## Feedback of Students on Curriculum, Teaching – Learning and Evaluation

(2021-22)

\* Indicates required question

Regional Institute of Education, NCERT, Bhubneshwar - 751022



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## STUDENTS FEEDBACK

Here is the small questionnaire to collect your feedback on the curriculum, its transaction and implementation in RIE Bhubaneswar towards preparing professional teachers. If, you choose to respond to the questionnaire **kindly proceed further**.

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2.	Course last studied: *			
	Check all that apply.			
	B.Sc. B.Ed. (4 years) B.A. B.Ed. (4 years)			
	B.Ed. (2 years)			
	M.Ed. (2 years)			
	M.Phil. (1 years)			
	Ph. D.			
	Diploma Course in Guidance and Counseling (DCGC, 1 years)			
	Diploma Prog. in Science Education (DPSE)			
3.	Present Semester: *  Check all that apply.  Semester - I			
	Semester - II			
	Semester - III			
	Semester - IV			
	Semester - V			
	Semester - VI			
	Semester - VII			
	Semester - VIII			
4.	Passed in the year: *			
	Check all that apply.			
	2022			
	2021			
	2020			
	2019			
	2018			

## Feedback Questionnaire

Based on the curriculum of the programme you studied in RIE Bhubaneswar rate the following attributes using the 5 -point scale shown.

5.	1. Whether the curriculum and the outcomes meet the expectation to become an effective teacher?	*
	Mark only one oval.	
	Very poor	
	Poor	
	Average	
	Good	
	Very good	
6.	2. Depth of the course content including project work if any *	
	Mark only one oval.	
	Very poor	
	Poor	
	Average	
	Good	
	Very good	
7.	3. Applicability/relevance to real life situations *	
	Mark only one oval.	
	Very poor	
	Poor	
	Average	
	Good	
	Very good	

8.	4. whether the curriculum has a provision for developing requisite knowledge, skills and teaching qualities?			
	Mark only one oval.			
	Very poor			
	Poor			
	Average			
	Good			
	Very good			
9.	5. Weather curriculum provides sufficient time for attainment of the expected program outcomes?	*		
	Mark only one oval.			
	Very poor			
	Poor			
	Average			
	Good			
	Very good			
10.	6. Is there sufficient scope for integration of modern technologies? *			
	Mark only one oval.			
	Very poor			
	Poor			
	Average			
	Good			
	Very good			

11.	7. Does the curriculum have scope of comparing Indian thoughts with western * school of philosophies?				
	Mark only one oval.				
	Very poor				
	Poor				
	Average				
	Good				
	Very good				
12.	8. Is there sufficient provision of assessment for learning, assessment of learning and assessment as learning?	*			
	Mark only one oval.				
	Very poor				
	Poor				
	Average				
	Good				
	Very good				
13.	Resources and facilities available at institute for teaching learning in	*			
	blended mode				
	Mark only one oval.				
	Very poor				
	Poor				
	Average				
	Good				
	Very good				

14.	10. Over-all experience about the teaching-learning process in the Institutions				
	Mark only one oval.				
	Very poor				
	Poor				
	Average				
	Good				
	Very good				

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